
Introduction to Computational Thinking

Lecture #4: *Data Conversions; Assignment* *Operators; for Loops*

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[https://sngroup.org.cn/courses/ct-
xmuf25/index.shtml](https://sngroup.org.cn/courses/ct-xmuf25/index.shtml)
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This deck of slides are heavily based on cs112 at Yale University and cs101 at UCAS, respectively,
by courtesy of Dr. Y. Richard Yang and Dr. Zhiwei Xu.

Recap: Data Types

❑ Why data types?

- Define (1) data representation/storage, (2) allowed operations, and (3) semantics of operations (e.g., $1 / 2$ vs $1.0 / 2.0$)

❑ Java is a strong typed language: every literal, every variable, every operation has a type

```
int nA;  
nA = 4;  
int nB = 1;  
int total = nA * 4 + nB * 3;  
System.out.println( total / (nA + nB) );  
double GPA = 3.0 + 0.8;  
char lastNameInitial = 'Y';
```

Variable Assignments

- ❑ A variable can't be used until it is assigned a value.

- `int x;`
`System.out.println(x);` **// ERROR: x has no value**

- ❑ You may not declare the same variable twice.

- `int x;`
`int x;` **// ERROR: x already exists**

- `int x = 3;` **// OK: declare and initialize**
`int x = 5;` **// ERROR: x already exists**
`x = 5;` **// this is OK**

Operator Precedence Rules

- Generally operators evaluate left-to-right.

$1 - 2 - 3$ is $(1 - 2) - 3$ which is -4

- But $*$ / $\%$ have a higher level of precedence than $+$ $-$

$1 - 3 * 4$ is -11

- Parentheses can force a certain order of evaluation:

$(1 + 3) * 4$ is 16

- Spacing does not affect order of evaluation

$1+3 * 4-2$ is 11

Precedence: Examples

- What is the order of evaluation in the following expressions?

$$a + b + c + d + e$$

1 2 3 4

$$a + b * c - d / e$$

3 1 4 2

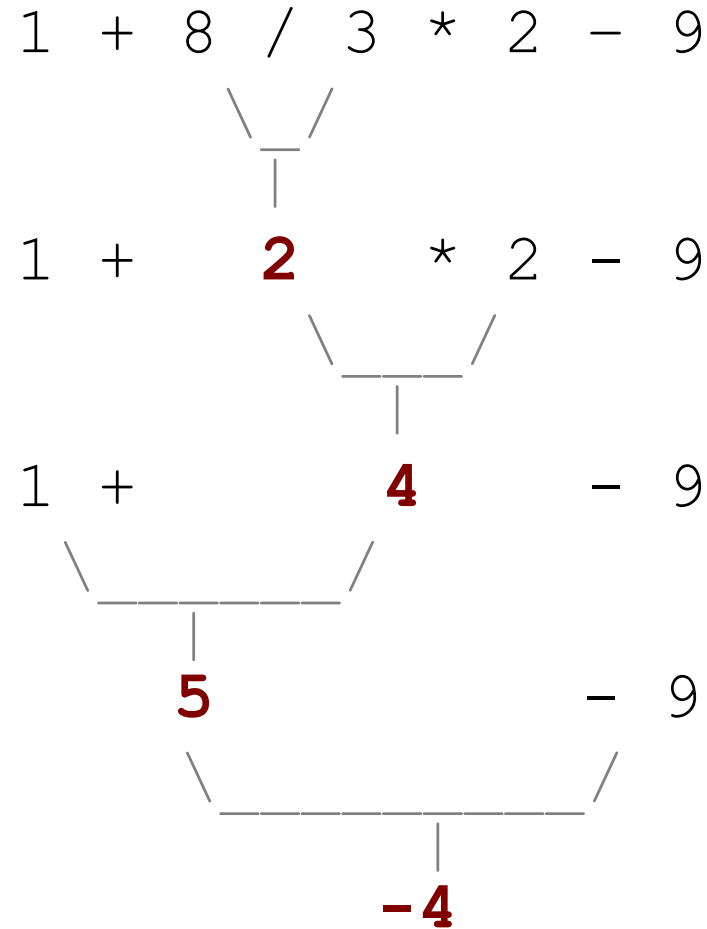
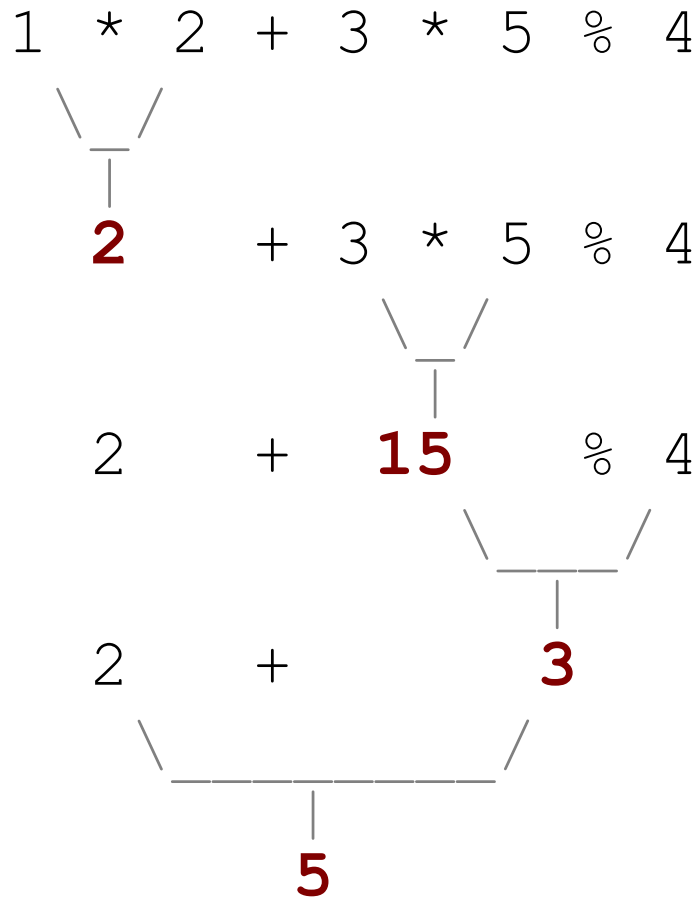
$$a / (b + c) - d \% e$$

2 1 4 3

$$a / (b * (c + (d - e)))$$

4 3 2 1

Precedence: Examples (Offline)



Precedence Questions (Offline)

□ What values result from the following expressions?

- $9 / 5$
- $695 \% 20$
- $7 + 6 * 5$
- $7 * 6 + 5$
- $248 \% 100 / 5$
- $6 * 3 - 9 / 4$
- $(5 - 7) * 4$
- $6 + (18 \% (17 - 12))$

Real Number Example (Offline)

$$2.0 * 2.4 + 2.25 * 4.0 / 2.0$$



$$+ 2.25 * 4.0 / 2.0$$



$$4.8 + 9.0 / 2.0$$



$$4.8 + 4.5$$



Recap: Type System Issue



```
int nA = 4;  
int nB = 1;  
int total = nA * 4 + nB * 3;  
System.out.println( total / (nA + nB) );
```

Integer result, not what we want

```
float nA = 4;  
float nB = 1;  
System.out.println( (nA * 4 + nB * 3)  
                    /  
                    (nA + nB) );
```

Not intuitive type; 4 is int?

Which * operation?

Outline

- ❑ Admin and recap
- ❑ Primitive data types
 - why data types?
 - storage and representation
 - operations
 - expressions
 - *data conversions*

Issue

- ❑ Sometimes it is more efficient and natural to represent data as one type, but during a computation, we may want to get *desired* result in a different type
 - e.g., raw grade points and # of grades as integers, but GPA as double
- ❑ Sometimes we just write mixed-type expressions
 - $4.0 / 8$

Data Conversion

- ❑ Data conversion is the conversion of data from one type to another, e.g.,
 - `an int -> a double,`
 - `a double -> an int,`
 - `an int -> a string`
- ❑ Java data conversion is **per-operator**, occurring when the operator is evaluated according to the precedence rule
- ❑ Java has two types of data conversion
 - **Implicit** (automatic/predefined) data conversion
 - **Explicit** (cast) data conversion



(Implicit) Predefined Data Conversion

- ❑ Seeing a mixed operation, Java tries a set of **predefined** data conversion rules
 - If successful, you get the results
 - If not, you get a compiler error
- ❑ Discussion: How may you define a conversion rule?
 - E.g., $4.0 / 8$

Predefined Data Conversion Rule:

Arithmetic (numeric) Promotion

❑ Occurs *automatically* when the operands of a binary arithmetic operator are of different types

- if either operand is `double`, the other is converted to `double`
- otherwise, if either operand is `float`, the other is converted to `float`
- otherwise, if either operand is `long`, the other is converted to `long`
- otherwise, both operands are converted to `int`

Examples:

- `4.0 / 8` (which / is it: /double, /float, /int)
- `4 / 8.0` (which / is it: /double, /float, /int)
- `4 / 8` (which / is it: /double, /float, /int)

Example: Mixed Arithmetic Expression

2.5 + 10 / 3 * 2.5 - 6 / 4

2.5 + **3** * 2.5 - 6 / 4

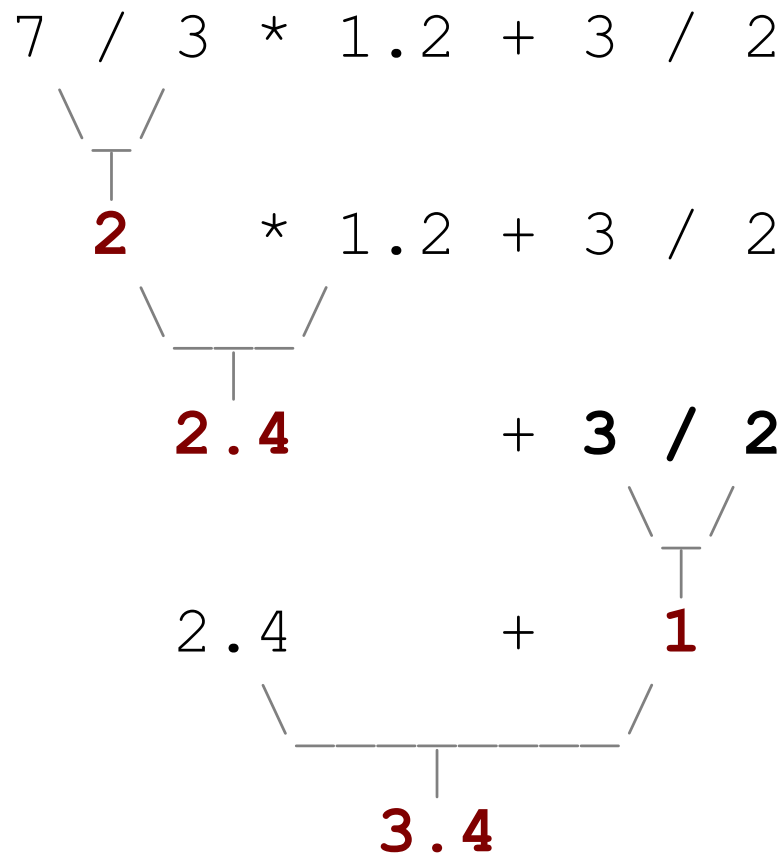
2.5 + **7.5** - 6 / 4

2.5 + 7.5 - **1**

10.0 - 1

9.0 (not 9!)

Practice: Mixed Arithmetic Expression (Offline)



Example: Mixed Assignment

- ❑ Automatic mixed type assignment allowed only if **allowed by automatic numeric promotion**

```
o int x;  
  x = 2.5;                // ERROR: incompatible types
```

```
double myGPA = 4;
```

myGPA	4.0
-------	-----

```
double avg = 11 / 2;
```

avg	5.0
-----	-----

Predefined Data Conversion Rule:

Numeric to Java String

- ❑ Occurs *automatically* when one operand is a number and the other a string in the “+” operator
- ❑ The conversion is per-operator, affecting only its operands.
- ❑ This produces the convenient *string concatenation* operation.

Java String Concatenation

Conversion: Examples

1 + "abc" + 2 **is** "1abc2"

"abc" + 1 + 2 **is** "abc12"

1 + 2 + "abc" **is** "3abc"

"abc" + 9 * 3 + 1 **is** "abc271"

4 - 1 + "abc" **is** "3abc"

Examples

- ❑ See IntOps.java
- ❑ Fix the GPA.java program

User Forced (Explicit) Conversion: Type Casting

Potentially

DANGER

- ❑ **type cast**: An **explicit**, **FORCED** conversion from one type to another.
- ❑ **Syntax**:

 (type) expression
- ❑ Type casting has **high precedence** and **casts only the item immediately next to it**.
- ❑ You can cast either up (promotion) or down (truncate)

Type Casting Examples

```
double result = (double) 19 / 5;    // 3.8
```

```
int result2 = (int) result;        // 3
```

```
double x = (double) 1 + 1 / 2;    // 1.0
```

```
double y = 1 + (double) 1 / 2;    // 1.5
```

Outline

- ❑ Admin and recap
- ❑ Primitive data types
 - why data types?
 - storage and representation
 - operations
 - expressions
 - data conversions
 - *assignment as operator*

Update vs. Algebra

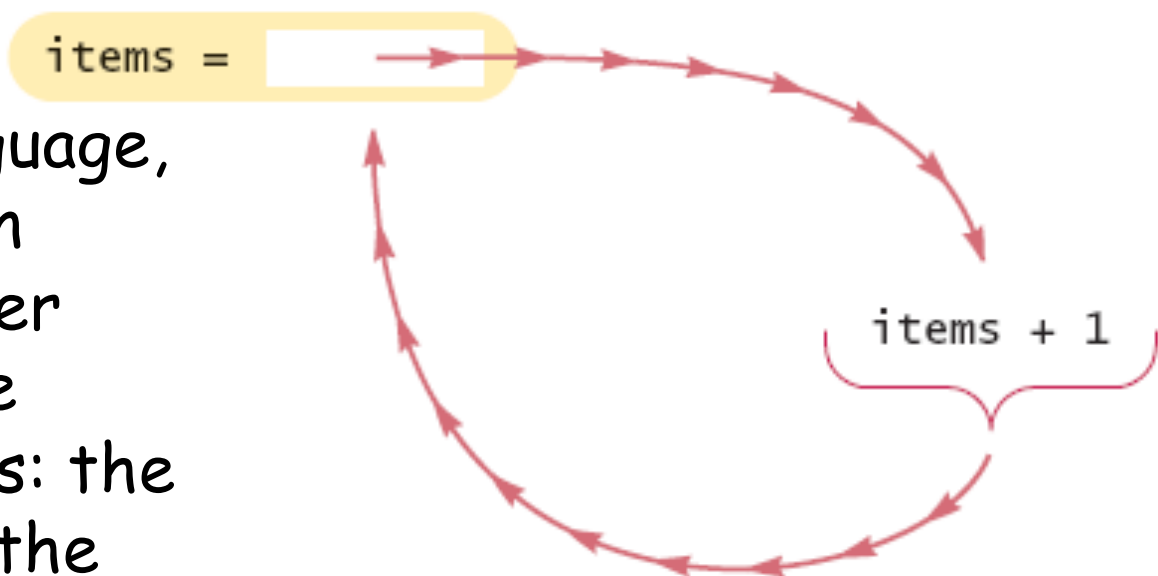
- What happens here?

```
int items = 3;
```

```
items = items + 1; // ???
```

items	4
-------	---

```
items = items + 1;
```



In programming language, assignment is just an **operator**, with a lower precedence than the arithmetic operators: the right is assigned to the left var.

```

      "1"
    "1 2 1"
  "1 2 1 3 1 2 1"

```

1 2 1 3 1 2 1 4 1 2 1 3 1 2 1



Update Shorthand

- Since increment updates are common, Java introduces shorthand:

```
count = count + increment;
```



```
count += increment;
```



when
increment
is 1

```
count ++;
```

These expressions have the same effect

```
count = count + 1;
```

```
count += 1;
```

```
count ++;
```

Modify-and-assign

shortcuts to modify a variable's value

Shorthand

variable ++;
variable --;
variable += value;
variable -= value;
variable *= value;
variable /= value;
variable %= value;

Equivalent longer version

variable = variable + 1;
variable = variable - 1;
variable = variable + (value);
variable = variable - (value);
variable = variable * (value);
variable = variable / (value);
variable = variable % (value);

```
int x = 2;  
double gpa = 3.8;
```

```
x += 3;
```

```
gpa --;
```

```
x *= 2;
```

```
x *= 2 + 1;
```

```
// x = x + (3) -> 5;
```

```
// gpa = gpa - 1.0 -> 2.8;
```

```
// x = x * 2 -> 10;
```

```
// x = x * (2+1) -> 30;
```

General: Assignment/Modify-and-Assign as Operators

- Assignment operators in a complex expression

First the expression on the right hand side of the += operator is evaluated

`answer += sum / 4 + MAX * lowest;`

4 1 3 2



Then the result is used to calculate in the variable on the left hand side.

(Offline) Practice

- ❑ Compile the list of operators that we covered and their precedence levels

Example: SavingsSuccess

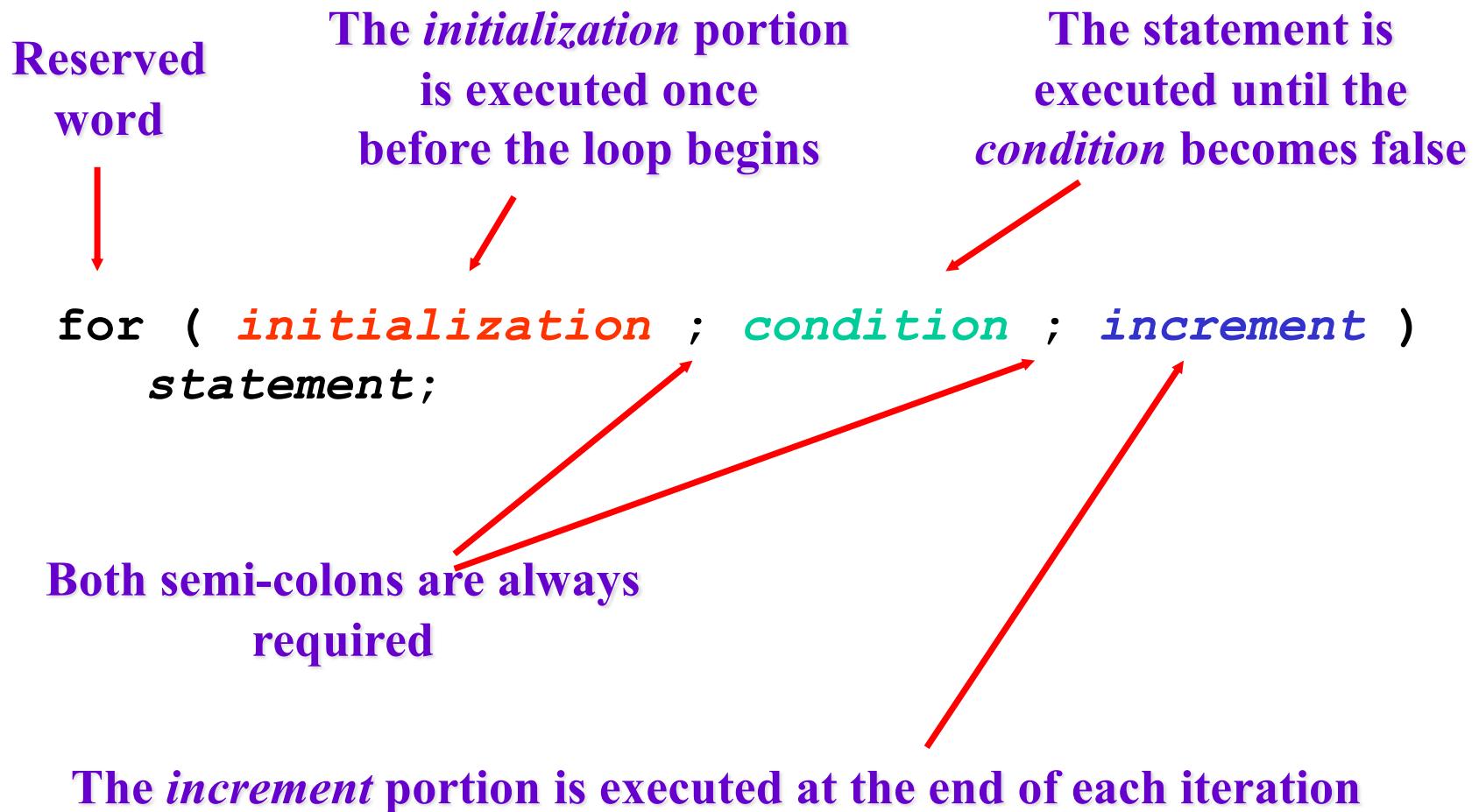
- ❑ What is the result of adding \$1000 on Jan. 1 of each year to a fund that returns 6% per year, for 30 years?



Outline

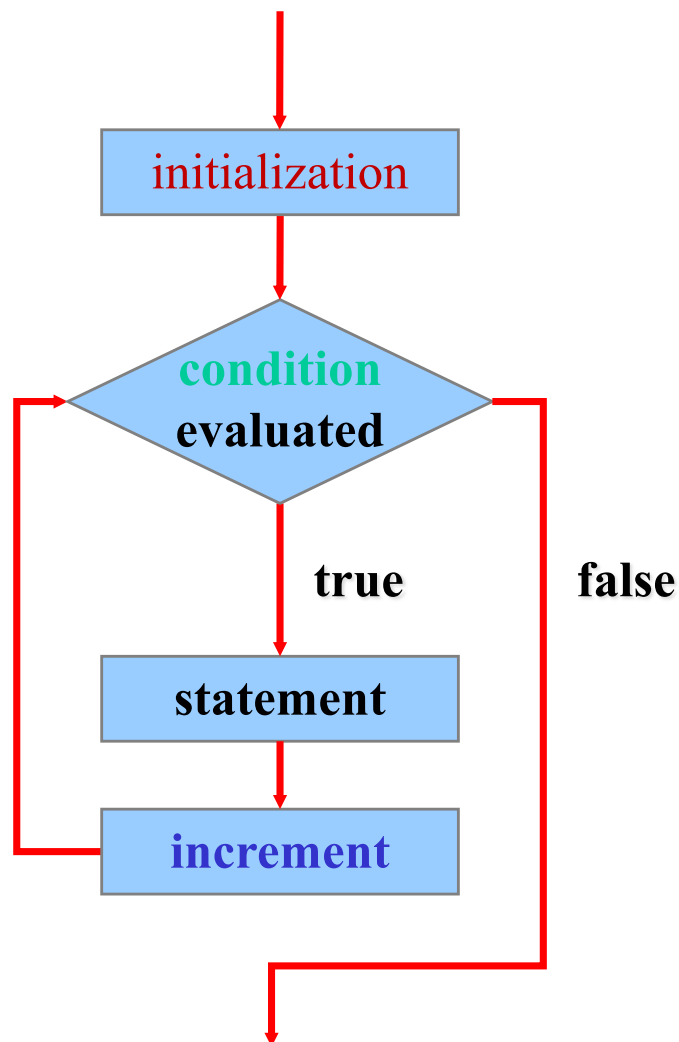
- ❑ Admin and recap
- ❑ Primitive data types
 - *for Loops*

The for Statement: Syntax



Flowchart of a for loop

```
for ( initialization ; condition ; increment )  
    statement;
```



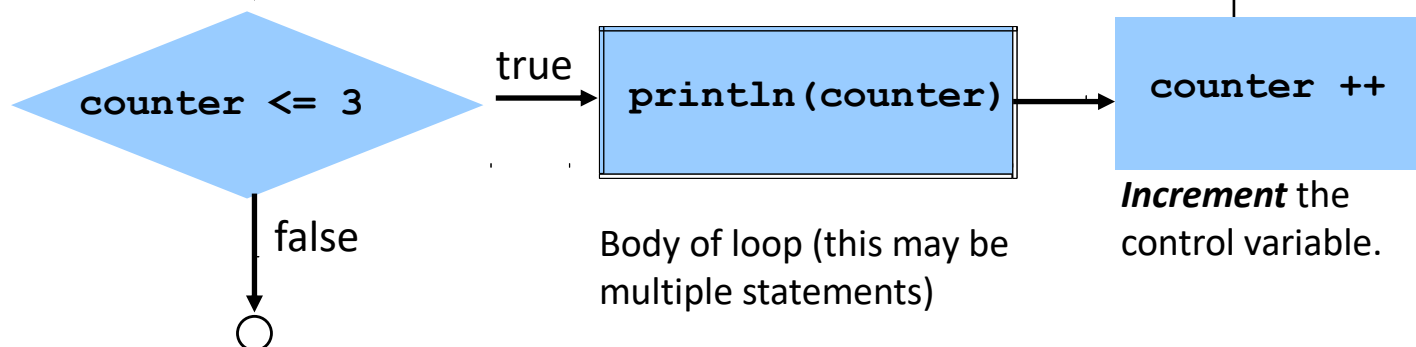
The for Statement: Example

```
for (int counter = 1; counter <= 3; counter ++)  
{  
    System.out.println ( counter );  
}  
// beginning of the next statement
```

Establish *initial value* of control variable.

`int counter = 1`

Determine if *final value* of control variable has been reached.



Flexibility of for Loop with Counter

Loop counter:

- can use any name, not just i
- can start at any value, not just 1
- only valid in the loop

Compare loop counter with target:

- < less than
- <= less than or equal to
- > greater than
- >= greater than or equal to

Can increment,
decrement, times,
...

```
for (int i = 1; i <= 6; i ++)  
{  
    System.out.println("I am so smart");  
}
```

Using for Loops?

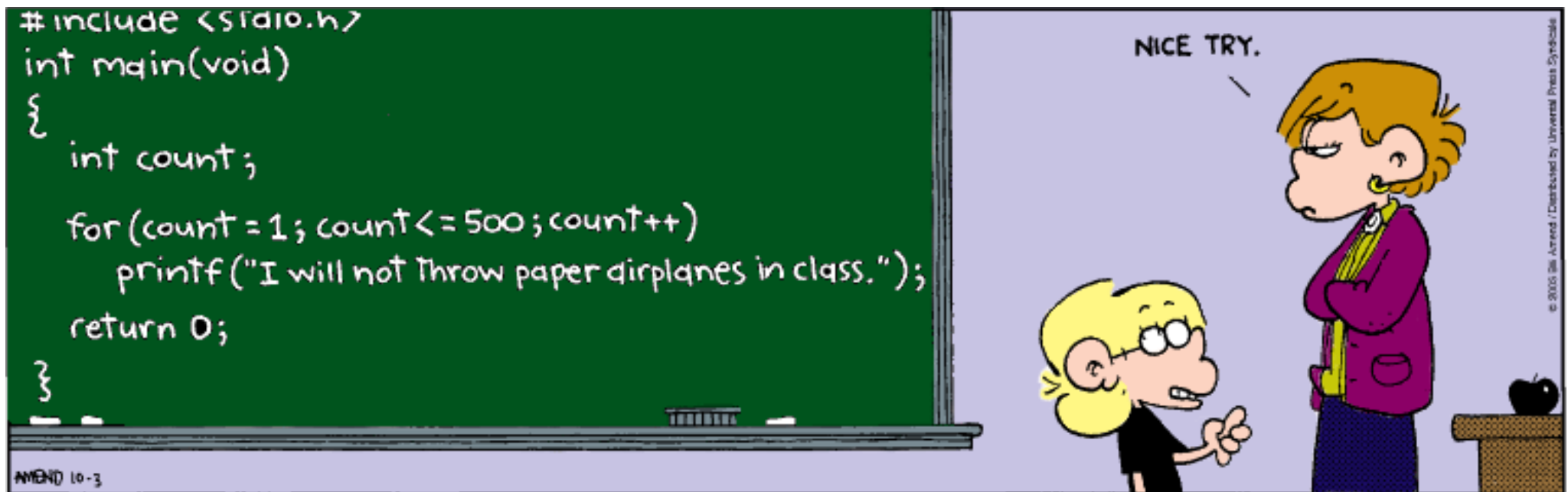


Using for Loops

```
for (int i = 1; i <= 3; i++)  
{  
    System.out.println("Now Facebook");  
    System.out.println("Now Twitter");  
    System.out.println("Now Tumblr");  
}
```

Using for Loops

- ❑ Java's **for** loop statement performs a task many times.



Using for Loop: Print Result from 2017-2030

- ❑ What is the result of adding \$1000 on Jan. 1 of each year to a fund that returns 6% per year?



Using for Loop: Counting Down

- ❑ Write a program generating output

T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!

- ❑ Requirement: loop counter starts with 10 and counts down



Counting Down v1

- ❑ The update uses `--` to count down.

```
System.out.print("T-minus ");  
for (int i = 10; i >= 1; i--) {  
    System.out.print(i + ", ");  
}  
System.out.println("blastoff!");
```

Counting Down v2

- ❑ Requirement: loop counter starts with 1 and counts up:

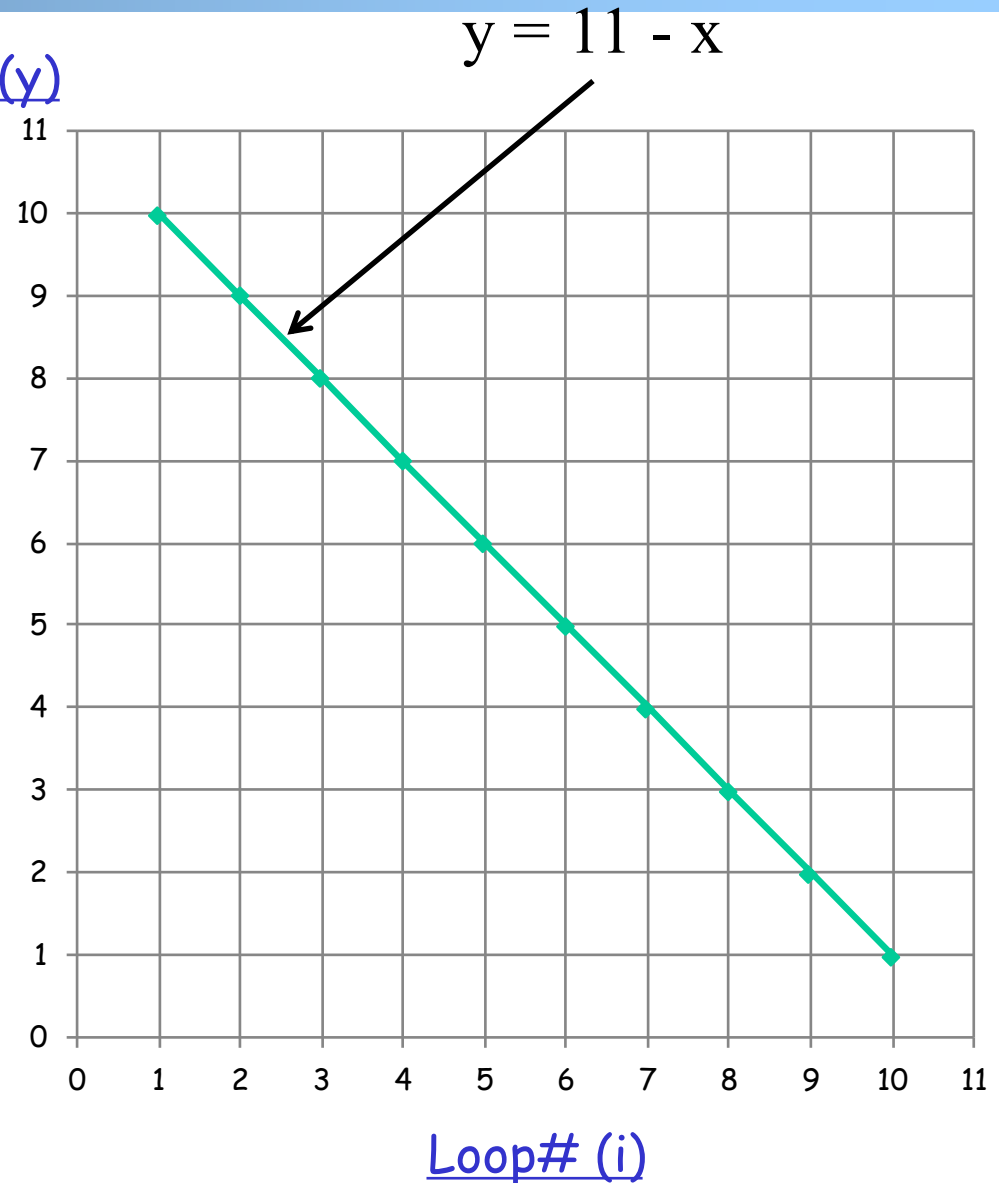
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!

```
System.out.print("T-minus ");  
for (int i = 1; i <= 10; i++) {  
    // ???  
}  
System.out.println("blastoff!");
```

Mapping Loop# to Target Pattern

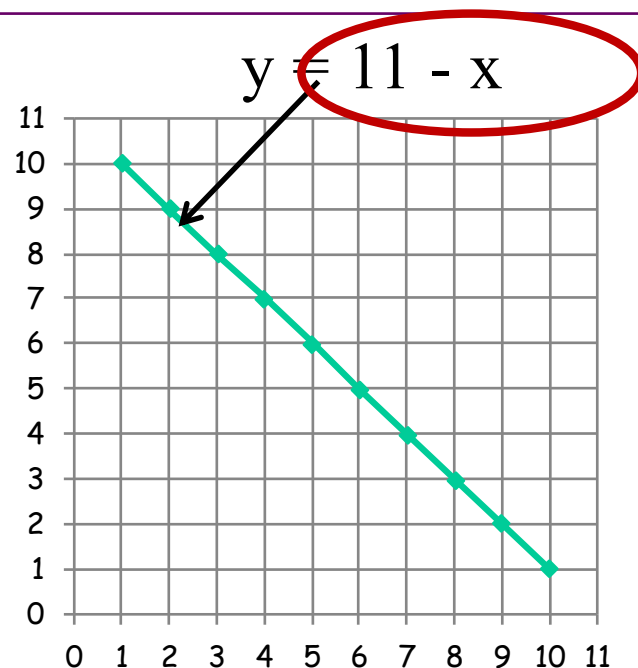
to print (y)

i	number to print
1	10
2	9
3	8
4	7
5	6
...	...

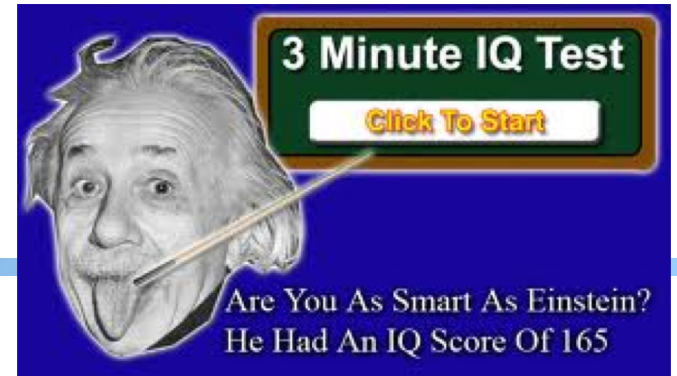


Counting Down

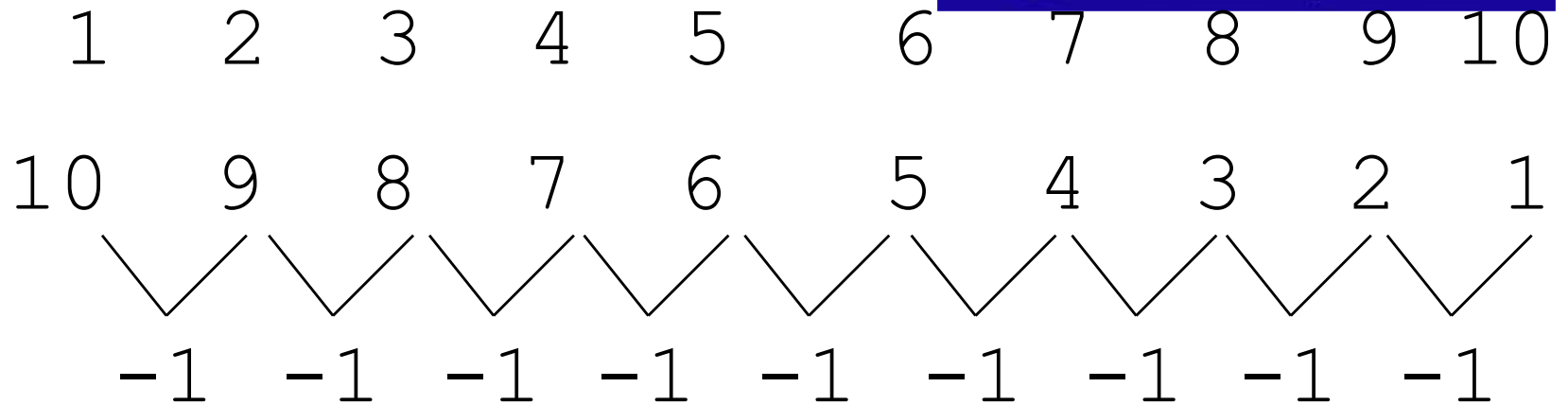
```
System.out.print("T-minus ");  
for (int i = 1; i <= 10; i++) {  
    System.out.println(11 - i + ", ");  
}  
System.out.println("blastoff!");
```



An "IQ Test" Format



Loop
i:



slope

An "IQ Test" Format

Loop
i:

Value
at 0

?

1 2 3 4 5 6 7 8 9 10

10 9 8 7 6 5 4 3 2 1

-1 -1 -1 -1 -1 -1 -1 -1 -1 -1

slope

An "IQ Test" Format

Loop
i:

Value
at 0

11

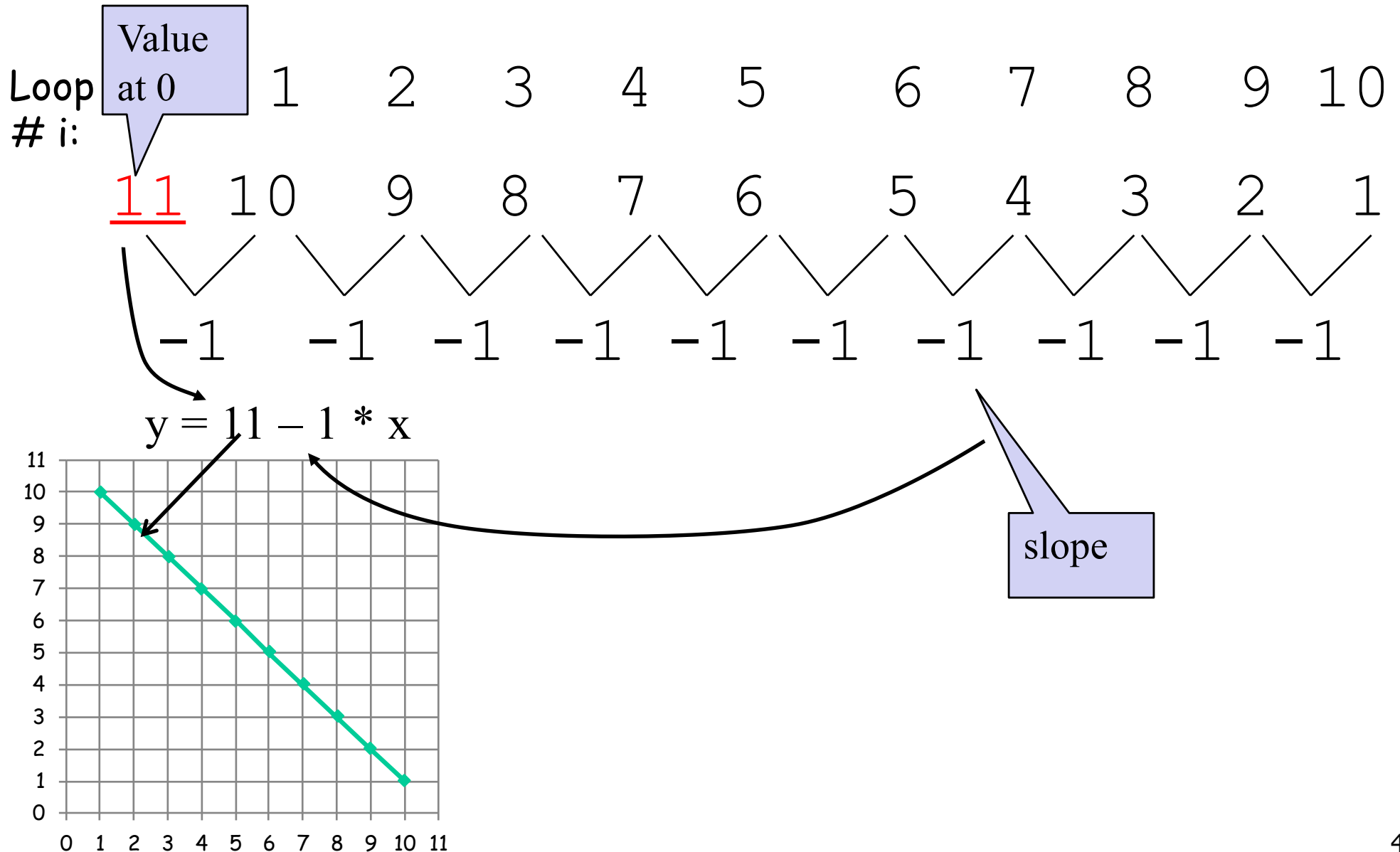
1 2 3 4 5 6 7 8 9 10

10 9 8 7 6 5 4 3 2 1

-1 -1 -1 -1 -1 -1 -1 -1 -1 -1

slope

An "IQ Test" Format



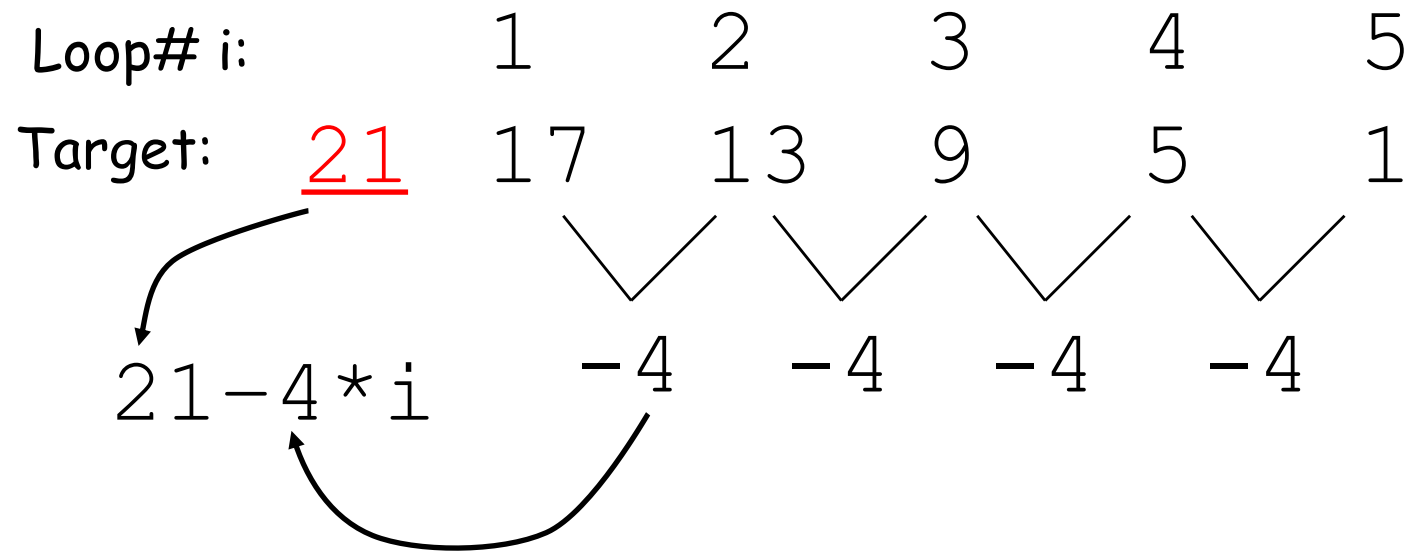
Practice: Mapping loop# to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

- What statement in the body would cause the loop to print:

17 13 9 5 1

Mapping loop# to numbers



```
for (int count = 1; count <= 5; count++) {  
    System.out.print(-4 * count + 21 + " ");  
}
```

(Offline) Practice: Mapping loop# to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

- What statement in the body would cause the loop to print:

4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(3 * count + 1 + " ");  
}
```

(Offline) Practice: Mapping loop# to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

- What statement in the body would cause the loop to print:

2 7 12 17 22

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(5 * count - 3 + " ");  
}
```

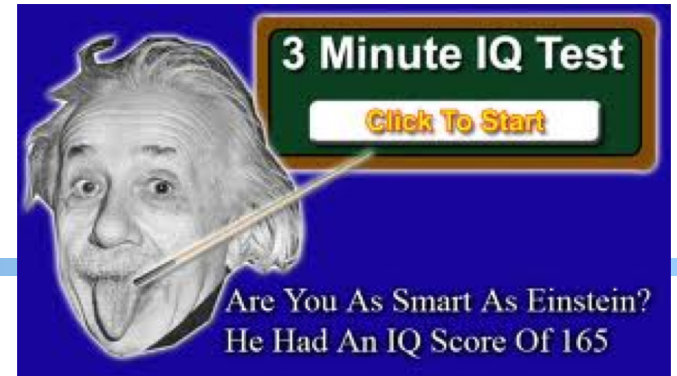
Counting Down v2a

- ❑ Requirement: loop counter starts with 0 and counts up:

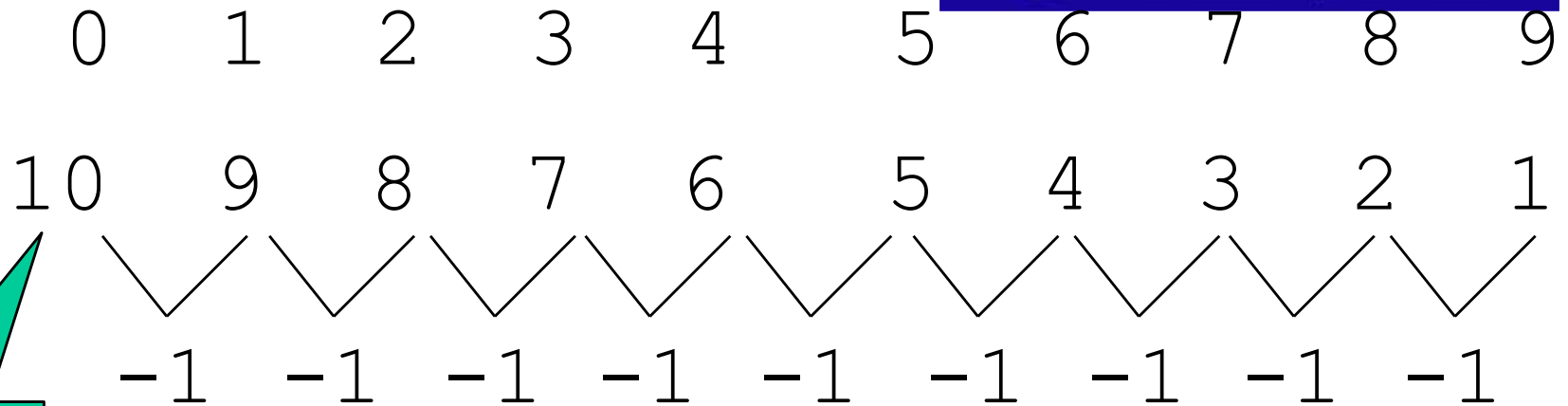
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!

```
System.out.print("T-minus ");  
for (int i = 0; i ____ 10; i++) {  
    System.out.println(____ + ", ");  
}  
System.out.println("blastoff!");
```

An "IQ Test" Format



Loop
i:



Already knows
value at 0

Summary: Code Style

Counting down or up, starting w/ 0 or 1 is mostly a personal style.

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
```

```
System.out.print("T-minus ");
for (int i = 1; i <= 10; i++) {
    System.out.print(11-i + ", ");
}
System.out.println("blastoff!");
```

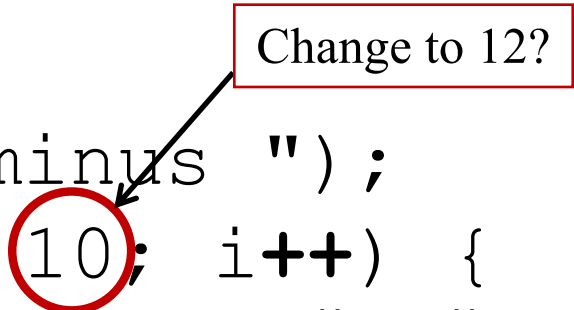
```
System.out.print("T-minus ");
for (int i = 0; i < 10; i++) {
    System.out.print(10-i + ", ");
}
System.out.println("blastoff!");
```

Counting Down: v3

❑ If I want to count down from 12, what should we change?

- T-minus 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!

```
System.out.print("T-minus ");  
for (int i = 1; i <= 10; i++) {  
    System.out.print(11-i + ", ");  
}  
System.out.println("blastoff!");
```



Counting Down: v3

- ❑ Problem: The code has two “magic” numbers 11 and 10, but they are not independent

```
System.out.print("T-minus ");  
for (int i = 1; i <= 10; i++) {  
    System.out.print(11-i + ", ");  
}  
System.out.println("blastoff!");
```

relation?

Good Code Style

Minimize # of magic numbers (make change easier).

```
int N = 10;
System.out.print("T-minus ");
for (int i = 1; i <= N; i++) {
    System.out.print(N+1-i + ", ");
}
System.out.println("blastoff!");
```

Counting Down: v4

Does the following program give the correct countdown?:

```
int N = 10;
System.out.print("T-minus ");
for (int i = 1; i <= N; N++) {
    System.out.print(N+1-i + ", ");
}
System.out.println("blastoff!");
```

Counting Down: v4

Does the following program give the correct countdown?:

```
int N = 10;
System.out.print("T-minus ");
for (int i = 1; i <= N; N++) {
    System.out.print(N+1-i + ", ");
}
System.out.println("blastoff!");
```

Answer: No. There is a typo (N for i)

Q: can the computer help me to find it (read my mind?)

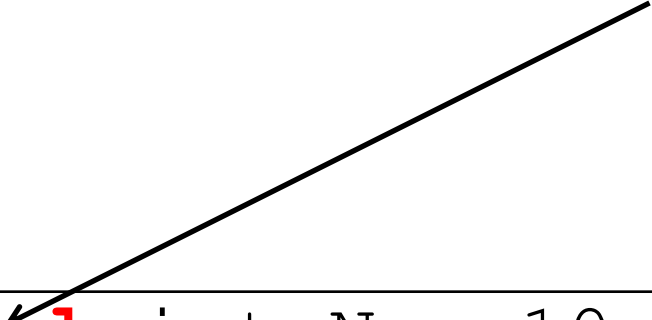
Constant

- ❑ Use keywords to tell computer your intension
- ❑ If there is a `final` before a variable declaration, it is your promise to the computer that you will not modify it after declaration
- ❑ If you break your promise, the compiler will catch you



Good Program Style

Convey your intention to the computer to help you.



```
final int N = 10;  
System.out.print("T-minus ");  
for (int i = 1; i <= N; i++) {  
    System.out.print(N+1-i + ", ");  
}  
System.out.println("blastoff!");
```

Outline

- ❑ Admin and recap
- ❑ for loops
 - basic syntax
 - Countdown as a loop and coding style example
 - variable scoping of loop variables

Counting Down: Code Puzzle

What if we want to print out the values of N after the loop:

```
final int N = 10;
System.out.print("T-minus ");
for (int i = 1; i <= N; i++) {
    System.out.print(N+1-i + ", ");
}
System.out.println("blastoff!");

System.out.println("N = " + N); //?
```

Counting Down: Code Puzzle

What if we want to print out the values of *i* after the loop:

```
final int N = 10;
System.out.print("T-minus ");
for (int i = 1; i <= N; i++) {
    System.out.print(N+1-i + ", ");
}
System.out.println("blastoff!");

System.out.println("Final i =" + i); //?
```

Counting Down: Code Puzzle

```
% javac CountdownValue.java
CountDownValue.java:25: cannot find symbol
symbol   : variable i
location: class CountdownValue
    System.out.println( "Final i = " + i );
                                   ^
1 error
```

Variable Scope

- ❑ **Scope:** The part of a program where a variable exists.
- ❑ **Basic rule:** from its declaration to the end of the enclosing { } braces
- ❑ **Examples**
 - A variable declared in a `for` loop exists only in that loop.
 - A variable declared in a specific method exists only in that method.
 - A variable declared not inside any method but in a class is said to have class scope.

Variable Scope

```
public class CountSum {  
    static int N = 10;  
    public static void main(String[] args) {  
        countSum();  
    }
```

```
        public static void countSum() {  
            System.out.print("T-minus ");  
            int sum = 0;  
            for (int i = 1; i <= N; i++) {  
                System.out.println( i );  
                sum += i;  
            }
```

```
            System.out.println("N: " + N);  
            System.out.println("Sum: " + sum);  
        } // end of countSum  
    } // end of class
```

i's scope

scope
sum's

N's
scope

Why Scope?

□ Encapsulation

- e.g., different methods can use the same variable name without the need for coordination
- many analogies: folders allow same file name so long in different folders

```
public static void aMethod()  
{  
    int x = 1;  
    ...  
}
```



```
public static void bMethod()  
{  
    int x = 2;  
    ...  
}
```



Loop Example

❑ Does the following code work?

```
public static void main() {  
    final int N = 10;  
    for (int i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
    System.out.println();  
  
    for (int i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
}
```

Output:

10 9 8 7 6 5 4 3 2 1

10 9 8 7 6 5 4 3 2 1

Loop Example

❑ Does the following code work?

```
public static void main() {  
    final int N = 10;  
    int i;  
    for (i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
    System.out.println();  
  
    for (int i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
}
```

Loop Example

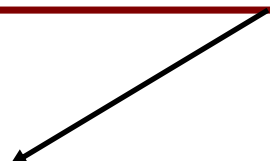
❑ Does the following code work?

```
public static void main() {  
    final int N = 10;  
    int i;  
    for (i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
    System.out.println();  
  
    for (i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
}
```

Code Style

```
public static void main() {  
    final int N = 10;  
    int i;  
    for (i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
    System.out.println();  
    for (i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
}
```

Personally, I prefer
this one as it declares
variables with
minimal scope.



```
public static void main() {  
    final int N = 10;  
    for (int i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
    System.out.println();  
    for (int i = 1; i <= N; i++) {  
        System.out.print( N+1-i + " " );  
    }  
}
```

Loop Example

❑ Does the following code work?

```
for (int set = 1; set <= 5; set++) {  
    for (int rps = 1; rps <= set; rps++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

Output:

```
*  
**  
***  
****  
*****
```

Outline

- ❑ Admin and recap
- ❑ for loops
 - basic syntax
 - Countdown as a loop and coding style example
 - variable scoping of loop variables
 - nested loops

Nested Loop

```
for (int set = 1; set <= 5; set++) {  
    for (int rps = 1; rps <= set; rps++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- ❑ There can be another loop inside one loop to form a nested loop
- ❑ The #loop times of the inner loop can depend on the outer loop variable
- ❑ Nested loops are common, **important** programming patterns.

Practice: Nested for loop example

- ❑ What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- ❑ Output:

```
1  
22  
333  
4444  
55555
```

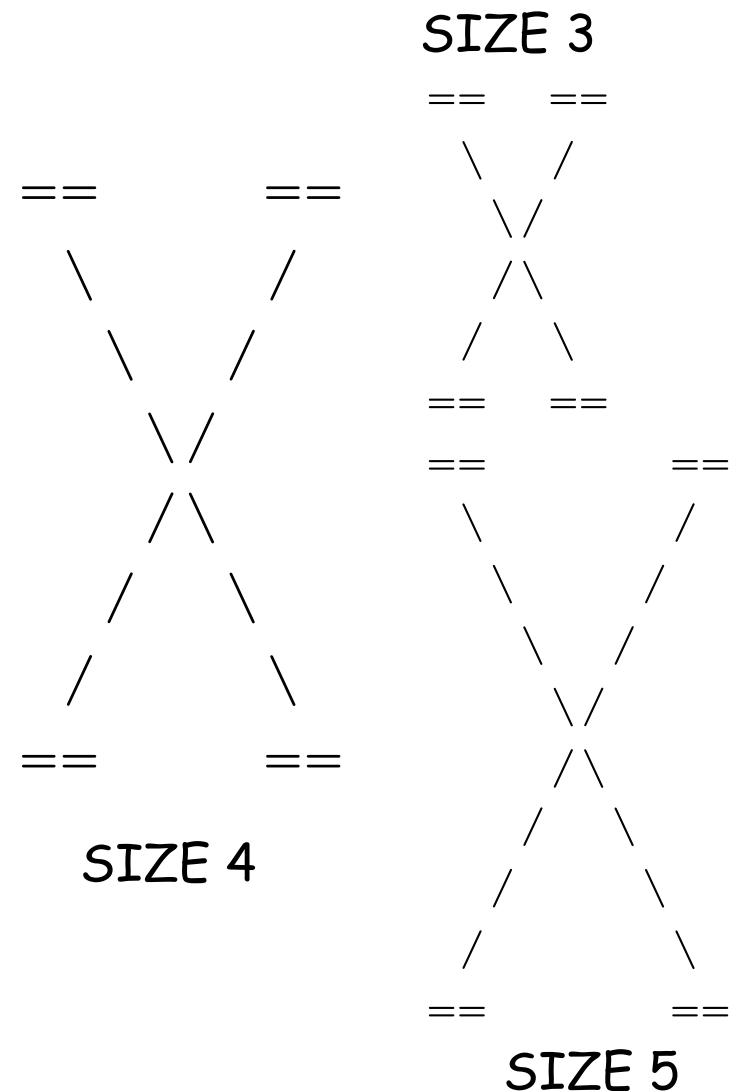
Practice: Nested for loop example

- ❑ What is the output of the following nested for loops?

```
for (int i = 1; i <= 9; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i*j + "\t");  
    }  
    System.out.println();  
}
```

Nested Loop Design Example: Drawing A Complex Pattern

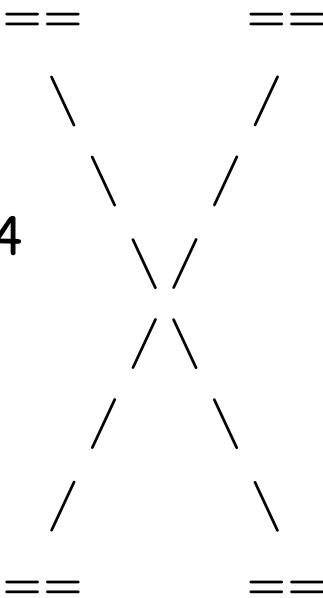
- ❑ Use nested `for` loops to draw ASCII X
- ❑ A size `SIZE` ASCII X has $2 * \text{SIZE}$ rows
- ❑ Why draw ASCII art?
 - Real graphics will require some finesse (shortly)
 - ASCII art has complex patterns
 - Can focus on the algorithms



Drawing ASCII X

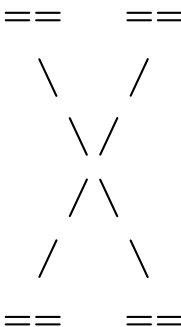
A size $SIZE$ (S) ASCII X has $2 * SIZE$ rows,
 $2*SIZE$ columns

SIZE 4



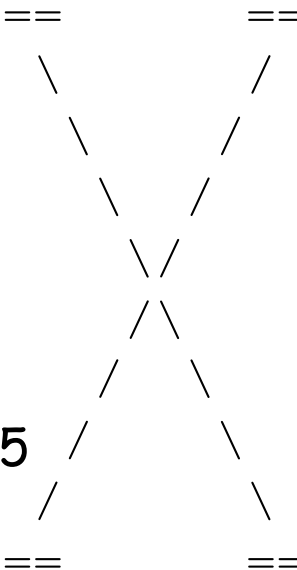
An ASCII 'X' of size 4, consisting of 8 rows and 4 columns. The top and bottom rows consist of two pairs of equals signs. The four middle rows are formed by two intersecting diagonal lines of slashes and backslashes.

SIZE 3



An ASCII 'X' of size 3, consisting of 6 rows and 3 columns. The top and bottom rows consist of two pairs of equals signs. The four middle rows are formed by two intersecting diagonal lines of slashes and backslashes.

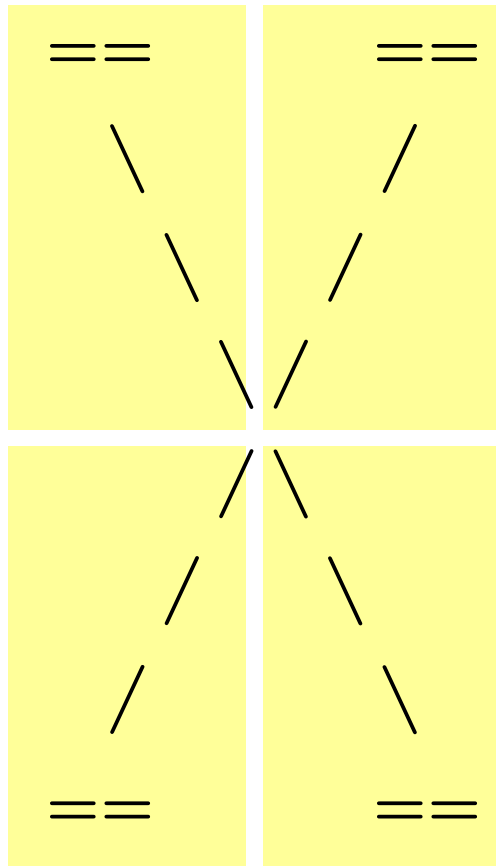
SIZE 5



An ASCII 'X' of size 5, consisting of 10 rows and 5 columns. The top and bottom rows consist of two pairs of equals signs. The eight middle rows are formed by two intersecting diagonal lines of slashes and backslashes.

Top-Down Decomposition

A size SIZE (S) ASCII X has $2 * \text{SIZE}$ rows, $2 * \text{SIZE}$ columns



This decomposition is **hard** to implement because ASCII drawing cursor movement constraint: left -> right, top -> bottom



Better decompose along movement line

Drawing ASCII X

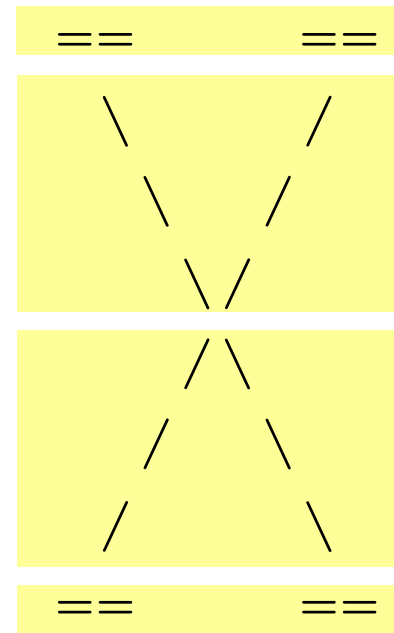
A size SIZE (S) ASCII X has $2 * SIZE$ rows, $2*SIZE$ columns

1. Bound

2. Top half (drawV)

3. Bottom half (top half upside-down, drawUV)

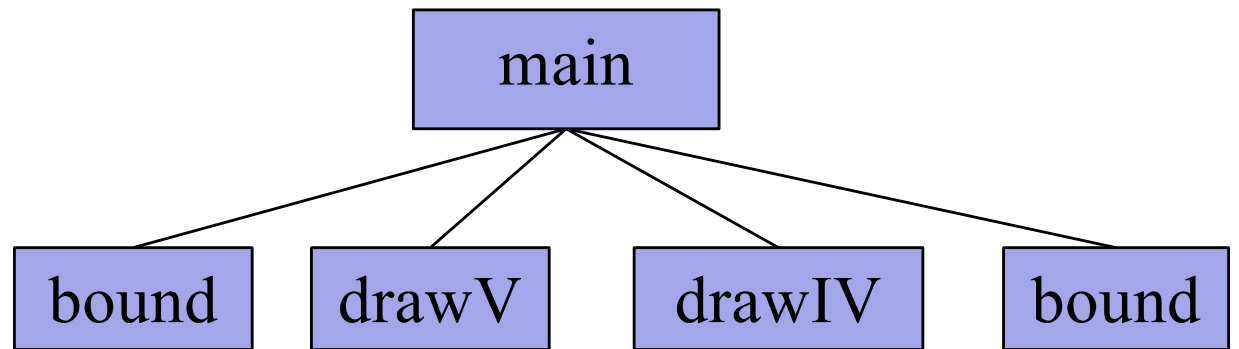
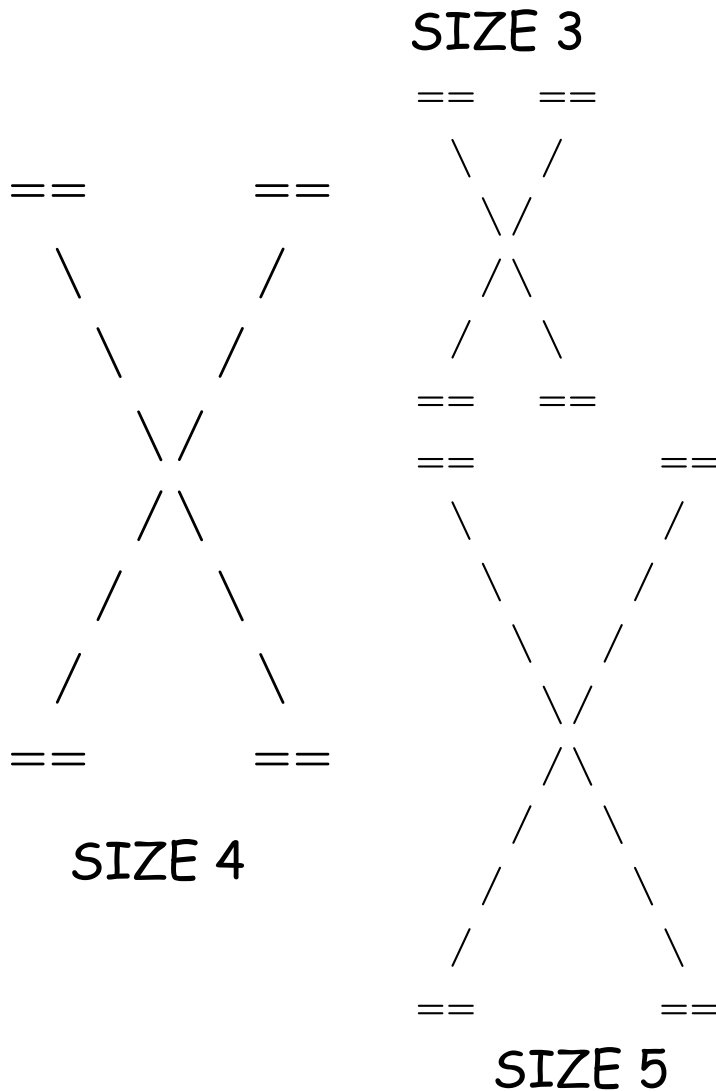
4. Bound



SIZE 4

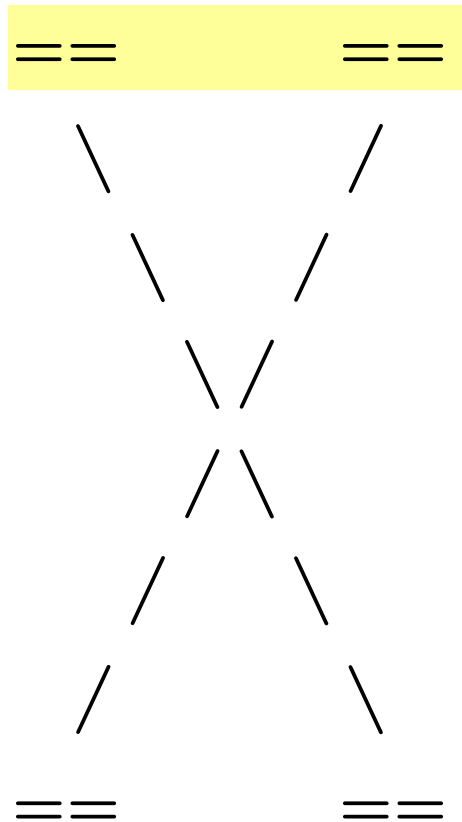
Top-Down Decomposition

A size $SIZE(S)$ ASCII X has $2 * SIZE$ rows, $2 * SIZE$ columns



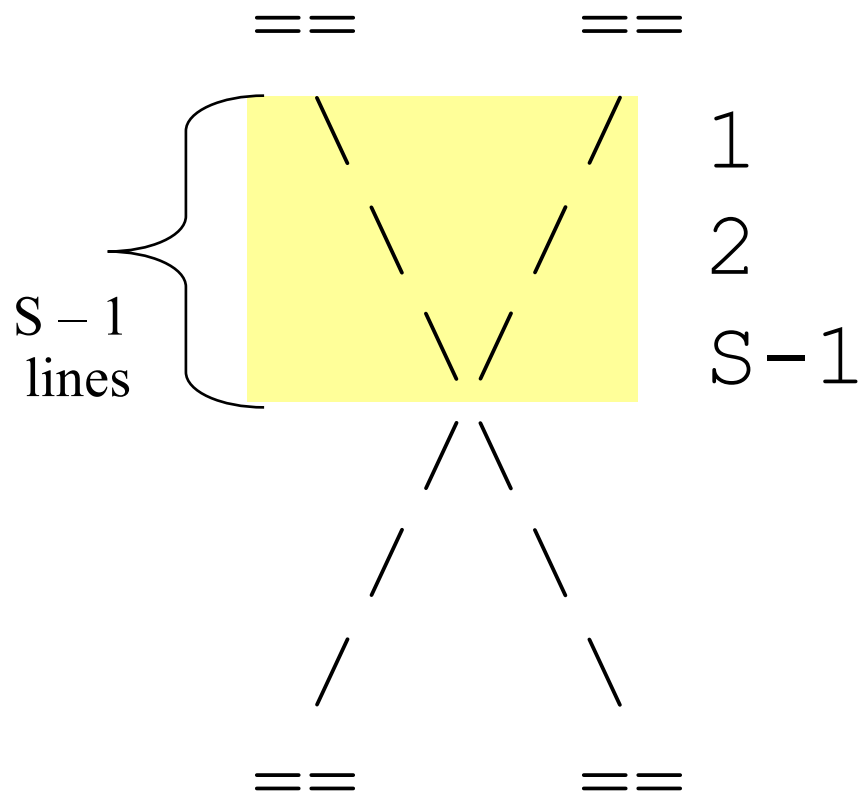
Bound

A size $SIZE$ (S) ASCII X has $2 * SIZE$ rows, $2 * SIZE$ columns



== , $2 * SIZE - 2 * 2$ spaces, ==

Top Half (V)



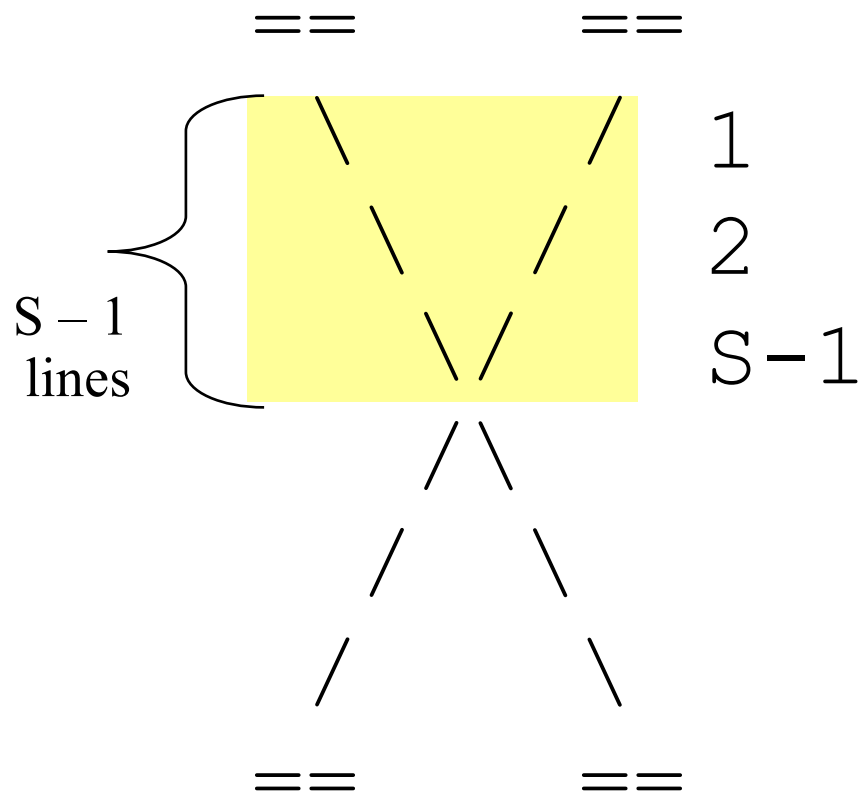
Two dimensional
=> nested loop
S - 1 lines

```
for (int line = 1;
    line <= S-1; line++)
{
    ...
}
```

Structure of
each line:

- some white space
- \
- some white space
- /

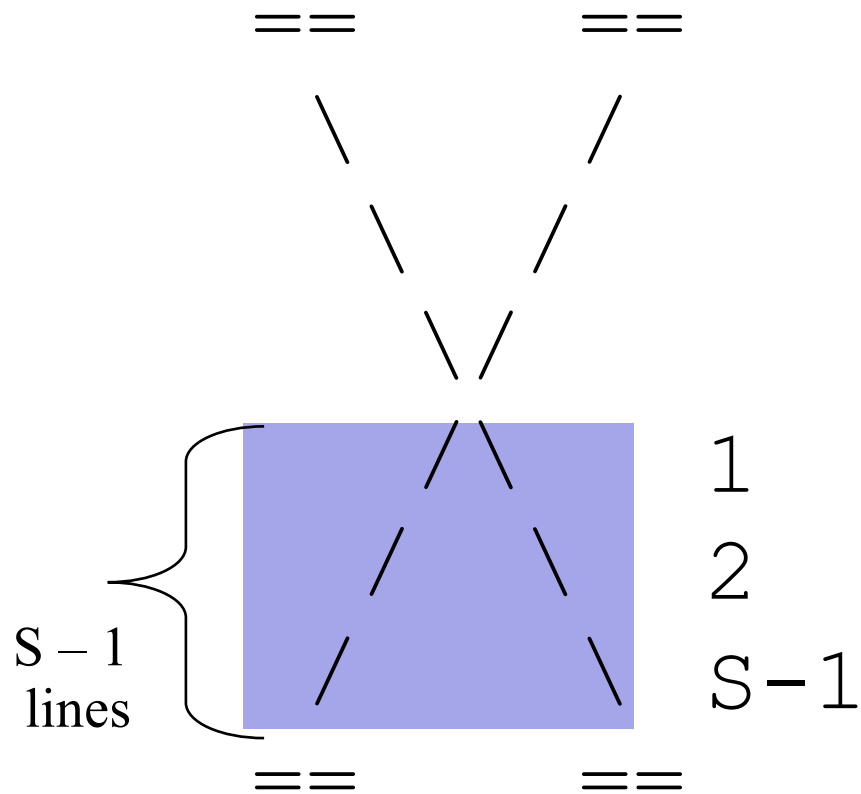
Top Half (V)



Structure at line:

- some white space
 - line # white spaces
- \
- some white space
 - slope : -2
 - line=1: $2S-4$ spaces
 - $VO = 2S-4 + 2$
 - $2S - 2 - 2$ line spaces
- /

Bottom Half (IV)



Structure at line:

- some white space
 - slope : -1
 - line=1: S-1 spaces
 - $V0 = S$
 - S - line spaces
- /
- some white space
 - slope : 2
 - line=1: 0 spaces
 - $V0 = -2$
 - -2 + 2 line spaces
- \

Complete Pseudo Code

1. Bound

- == , $2S - 4$ spaces, ==

2. for line = 1 to $S - 1$

line spaces

\

$2S - 2 - 2 * \text{line spaces}$

/

3. for line = 1 to $S - 1$

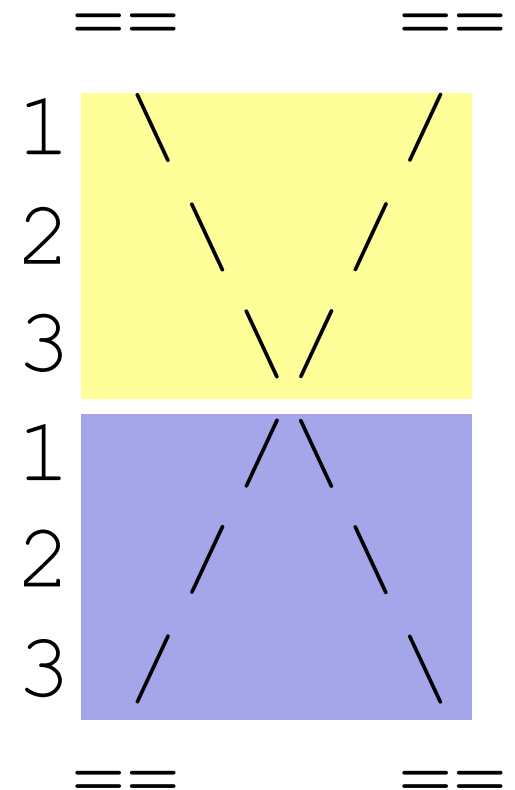
$S - \text{line spaces}$

/

$(\text{line} - 1) * 2$ spaces

\

4. Bound



Identify Subtask (Method)?

1. Bound

• == $2S - 4$ spaces, ==

2. for line = 1 to $S - 1$

line spaces

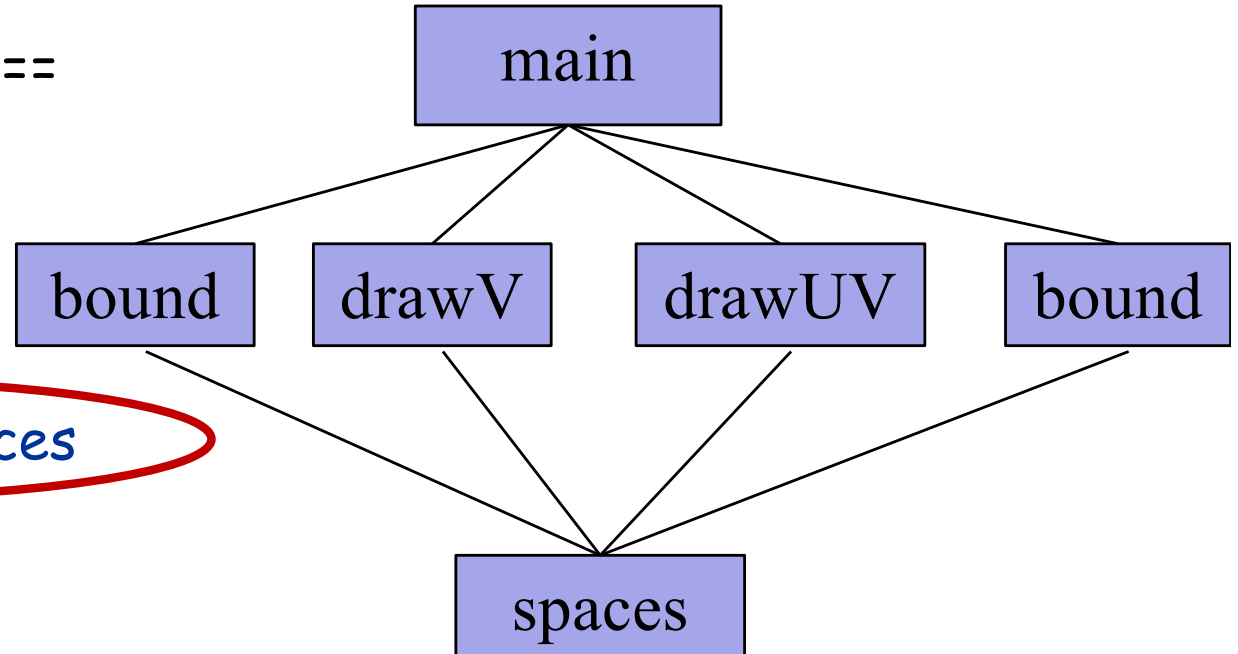
$2S - 2 - 2 * \text{line spaces}$

3. for line = 1 to $S - 1$

$S - \text{line spaces}$

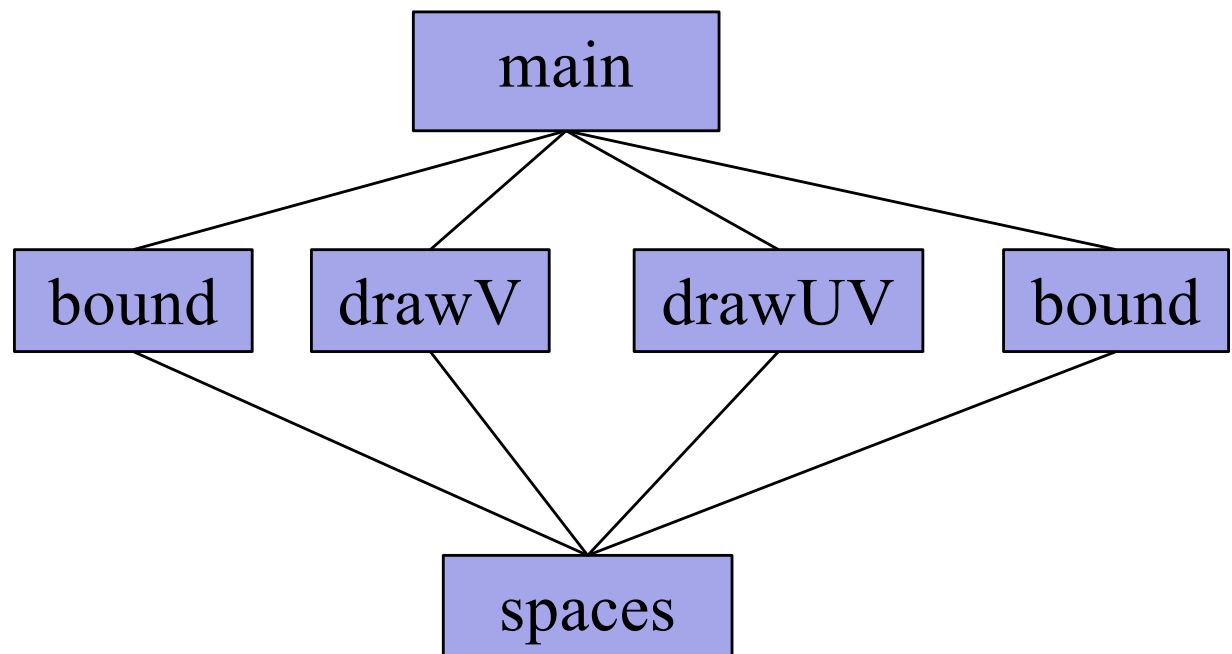
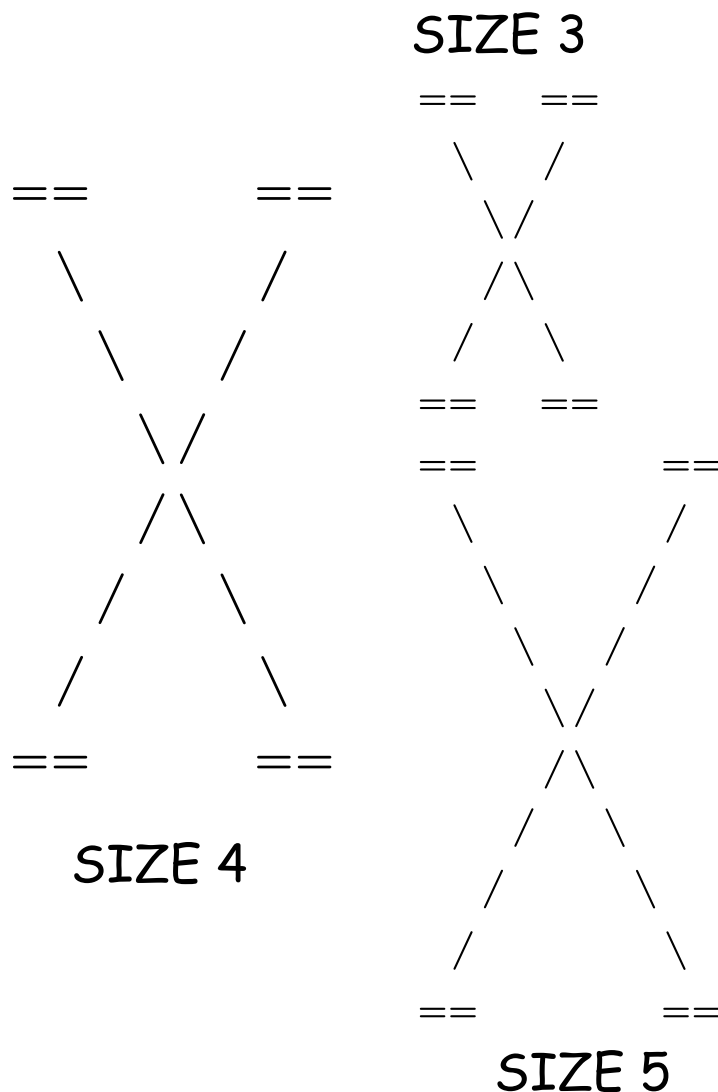
$(\text{line} - 1) * 2$ spaces

4. Bound



Drawing spaces is a reusable function.

Top-Down Decomposition



Issue: Drawing spaces need to draw different numbers of spaces.

Method Parameterization

- ❑ Specify a parameter to control the behavior of a method
 - ❑ Methods with parameters solve an entire class of **similar** problems

- ❑ Redundancy removal/abstraction through **generalization**
 - The more general a building block, the easier to reuse it
 - We will learn more techniques on generalization/abstraction

Parameterization

- ❑ **parameter:** A value passed to a method by its caller, e.g.,
 - When *declaring* a method, we will state that it requires a parameter for the number of spaces.
 - When *calling* the method, we will specify the number.

Syntax: Declaring a Method with a Parameter

```
public static void <method_name> (<type> <param_name>) {  
    <statement>(s);  
}
```

❑ The parameter is called the **formal argument**

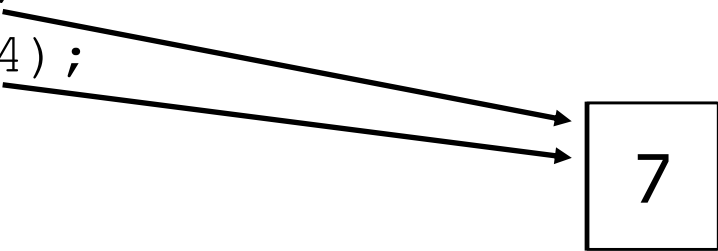
❑ Example:

```
public static void chant(int times) {  
    for (int i = 1; i <= times; i++) {  
        System.out.println("Just a salad...");  
    }  
}
```

How Parameters are Passed

- When a method with a formal argument is called:
 - A value is passed to the formal argument
 - The passed value is called the **actual argument**
 - The method's code executes using that value.

```
public static void main(String[] args) {  
    chant(3);  
    chant(3+4);  
}  
  
public static void chant(int times) {  
    for (int i = 1; i <= times; i++) {  
        System.out.println("Just a salad...");  
    }  
}
```



The diagram illustrates the concept of parameter passing. Two arrows originate from the arguments `3` and `3+4` in the `main` method. Both arrows point to a square box containing the number `7`, indicating that both arguments evaluate to the same value before being passed to the `chant` method.

Common Errors

- ❑ If a method accepts a parameter, it is illegal to call it without passing any value for that parameter.

```
chant();           // ERROR: parameter value required
```

- ❑ The value passed to a method must be of the correct type.

```
chant(3.7);        // ERROR: must be of type int
```

Method Exercise

```
for (int set = 1; set <= 5; set++) {  
    for (int rps = 1; rps <= set; rps++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- ❑ Exercise: Turn the inner loop into a method to be invoked by the outer loop.

Method Exercise

- ❑ Exercise: Design and implement the `DrawX` program.

Out-Class Read: Another Way to Motivate Methods With Parameters

Example: Draw Matrix

- Print two copies of inverse diagonal matrix

```
. . 1
. 2 .
3 . .
. . . . 1
. . . 2 .
. . 3 . .
. 4 . . .
5 . . . .
```

```
int N = 5;
for (int line = 1; line <= N; line++) {
    // initial dots
    for (int j = 1; j <= (-1 * line + N); j++) {
        System.out.print(".");
    }

    // the number
    System.out.print(line);

    // the second set of dots
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```

Solution 1

- This code is redundant.

```
public class DrawMatrix1 {
    public static void main(String[] args) {
        drawMatrix3();
        drawMatrix5();
    }

    public static void drawMatrix3() {
        int N = 3;
        for (int line = 1; line <= N; line++) {
            for (int j = 1; j <= (-1 * line + N); j++) { // initial dots
                System.out.print(".");
            }
            System.out.print(line); // the number
            for (int j = 1; j <= (line - 1); j++) { // the second set of dots
                System.out.print(".");
            }
            System.out.println();
        }
    } // end of drawMatrix3

    public static void drawMatrix5() {
        int N = 5;
        for (int line = 1; line <= N; line++) {
            for (int j = 1; j <= (-1 * line + N); j++) { // initial dots
                System.out.print(".");
            }
            System.out.print(line); // the number
            for (int j = 1; j <= (line - 1); j++) { // the second set of dots
                System.out.print(".");
            }
            System.out.println();
        }
    } // end of drawMatrix5
}
```

Remove Redundancy

```
public class DrawMatrix2 {  
  
    public static void main(String[] args) {  
        int N = 3;  
        drawMatrix(); // should print 3  
  
        N = 5;  
        drawMatrix(); // should print 5  
    } // end of main
```

ERROR:
N is out of scope

```
public static void drawMatrix() {  
    for (int line = 1; line <= N; line++) {  
        for (int j = 1; j <= (-1 * line + N); j++) { // initial dots  
            System.out.print(".");  
        }  
        System.out.print(line); // the number  
  
        for (int j = 1; j <= (line - 1); j++) { // the second set of dots  
            System.out.print(".");  
        }  
        System.out.println();  
    } // end of for line  
} // end of drawMatrix
```

Solution 2

```
public class DrawMatrix2 {  
    static int N; // introduce a class scope variable  
  
    public static void main(String[] args) {  
        N = 3;  
        drawMatrix(); // should print 3  
  
        N = 5;  
        drawMatrix(); // should print 5  
    } // end of main  
  
    public static void drawMatrix() {  
        for (int line = 1; line <= N; line++) {  
            for (int j = 1; j <= (-1 * line + N); j++) { // initial dots  
                System.out.print(".");  
            }  
            System.out.print(line); // the number  
  
            for (int j = 1; j <= (line - 1); j++) { // the second set of dots  
                System.out.print(".");  
            }  
            System.out.println();  
        } // end of for line  
    } // end of drawMatrix  
}
```

Problem of Class Variable Indirection

```
public class DrawMatrix2 {
```

```
    static int N; // introduce a class scope variable
```

```
    public static void main(String[] args) {
```

```
        [redacted]
```

```
        drawMatrix();
```

```
        [redacted]
```

```
        drawMatrix();
```

```
    } // end of main
```

Not self clear;
Implicit, depends on context;

```
    public static void drawMatrix() {  
        for (int line = 1; line <= N; line++) {  
            for (int j = 1; j <= (-1 * line + N); j++) { // initial dots  
                System.out.print(".");  
            }  
            System.out.print(line); // the number  
  
            for (int j = 1; j <= (line - 1); j++) { // the second set of dots  
                System.out.print(".");  
            }  
            System.out.println();  
        } // end of for line  
    } // end of drawMatrix
```

```
}
```

Solution 3: Parameterization

- ❑ Specify a parameter to control the behavior of a method
 - ❑ Methods with parameters solve an entire class of similar problems

- ❑ Redundancy removal/abstraction through **generalization**
 - m The more general a building block, the easier to reuse it
 - m We will learn more techniques on generalization/abstraction

End of Out-Class Read

Backup Slides

Type Conversions in Java

- ❑ Identity conversion (i.e., no conversion)
- ❑ Conversions related to primitive data types
 - ✓ widening primitive conversions
 - ✓ narrowing primitive conversions
- ❑ Conversions related to classes
 - widening reference conversions
 - narrowing reference conversions
 - we will cover these two cases later in the course; they are powerful tools to allow polymorphism
- ❑ Conversions related to Strings
 - ✓ string conversions: i.e., convert a numerical data to a string, e.g., the number 17 to the string “17”

Widening Primitive Conversions

- ❑ Widening primitive conversions are those that do not lose information about the **overall magnitude of a numeric value**
- ❑ Java defines 19 primitive conversions as widening primitive conversions
 - byte → short, int, long, float, double
 - short → int, long, float, double
 - char → int, long, float, double
 - int → long, float, double
 - long → float, double
 - float → double
- ❑ They are generally safe because they tend to go from a small data type to a larger one (such as a short to an int)
 - can potential problems happen in some of the cases?

Narrowing Primitive Conversions

- ❑ Java defines 23 primitive conversions as narrowing primitive conversions

byte → char

short → byte, char

char → byte, short

int → byte, short, char

long → byte, short, char, int

float → byte, short, char, int, long

double → byte, short, char, int, long, float

- ❑ Narrowing primitive conversions may lose either overall magnitude of a numeric value and/or precision

Assignment during Declaration

- ❑ You can assign a value to a variable when declaring it.
 - This is called initialization

- ❑ Syntax:

<type> <name> = <expression>;

- `int x = (11 % 3) + 12;`

x	14
---	----

- `double myGPA = 3.95;`

myGPA	3.95
-------	------

Example: Receipt

- ❑ Once given a value, a variable can be used in expressions:

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed  
        // assuming 6% tax / 15% tip  
        int subtotal = 38 + 40 + 30;  
        double tax = subtotal * .06;  
        double tip = subtotal * .15;  
        double total = subtotal + tax + tip;  
  
        System.out.println("Subtotal: " + subtotal);  
        System.out.println("Tax: " + tax);  
        System.out.println("Tip: " + tip);  
        System.out.println("Total: " + total);  
    }  
}
```